



2003-2004 ARIZONA SCHOOL IMPROVEMENT PLAN SECTION A

SCHOOL NAME:	
CTDS #:	COUNTY:
SCHOOL DISTRICT/LEA:	
SCHOOL ADDRESS:	
CITY:	ZIP:

PRINCIPAL:	TELEPHONE:
E-MAIL:	FAX:

IMPROVEMENT PLAN CONTACT PERSON:	
TITLE:	TELEPHONE:
E-MAIL:	FAX:

Date of public presentation: _____

Date submitted to ADE: _____

Plan beginning date: _____

Plan ending date: _____

The deadline for receipt by the
Arizona Department of Education is
January 15, 2004.

SUBMIT ELECTRONIC COPIES OF ASIP
SECTIONS A, B, AND IF REQUIRED, C,
TO:

ASIP@ade.az.gov

If unable to submit electronically,
please contact School Effectiveness
Division at 602-364-2313 prior to the
deadline to make alternate
arrangements.

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – SCHOOL IMPROVEMENT TEAM MEMBERS

It is suggested that the improvement team include representation from teachers (including special education and English acquisition), parents and other community members, site council, district/LEA, and governing board.

[illegible]

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – STAFFING INFORMATION

	2001-2002	2002-2003	2003-2004
# Staff			
Administrators			
Other Professional Staff			
Teachers			
Teacher Aides			
# Teacher Education			
High School Diploma (only)			
Associate Degree			
Bachelor Degree			
Masters Degree			
Doctorate			
Other (please specify)			
# Teacher Certification/Endorsement			
Elementary Certified			
Secondary Certified			
Emergency Certified			
Special Education Certified			
• Total Certified			
• Total Uncertified			
ESL Endorsed			
Bilingual Endorsed			
Gifted Endorsed			
Reading Endorsed			
# Teacher Experience			
3 or fewer years			
4 to 6 years			
7 to 9 years			
10 or more years			
#Staff Attrition			
Certified Staff Turnover Rate	%	%	%
Classified Staff Turnover Rate	%	%	%

How long has the current principal held the position at this school? _____

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – DEMOGRAPHIC DATA

Much of this information is found in the School Report Card.

	2001-2002	2002-2003	2003-2004
Demographics			
Male Enrollment			
Female Enrollment			
• Total Enrollment			
School Attendance Rate	%	%	%
School Promotion or Graduation Rate	%	%	
School Dropout Rate (grades 7-12)	%	%	
School Free/Reduced Lunch Rate	%	%	%
Mobility Rate	%	%	%
% Special Populations			
ELL Students	%	%	%
Special Education Students	%	%	%
Gifted Students	%	%	%
Migrant Students	%	%	%
% Student Ethnicity			
Asian/Pacific Islander	%	%	%
Black	%	%	%
Hispanic	%	%	%
Native American	%	%	%
White	%	%	%
Other	%	%	%
# Student Discipline			
Expulsions			
Suspensions			

Grade level:	# Students 2002-2003	Student - teacher ratio	# Students 2003-2004	Student- teacher ratio
Kindergarten				
First				
Second				
Third				
Fourth				
Fifth				
Sixth				
Seventh				
Eighth				
Ninth				
Tenth				
Eleventh				
Twelfth				

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

FFB = Falls Far Below, A = Approaches the Standard, M = Meets the Standard, E = Exceeds the Standard

AIMS Grade 3		1999-2000	2000-2001	2001-2002	2002-2003
Reading	FFB %				
	A %				
	M %				
	E %				
Math	FFB %				
	A %				
	M %				
	E %				
Writing	FFB %				
	A %				
	M %				
	E %				

AIMS Grade 5		1999-2000	2000-2001	2001-2002	2002-2003
Reading	FFB %				
	A %				
	M %				
	E %				
Math	FFB %				
	A %				
	M %				
	E %				
Writing	FFB %				
	A %				
	M %				
	E %				

AIMS Grade 8		1999-2000	2000-2001	2001-2002	2002-2003
Reading	FFB %				
	A %				
	M %				
	E %				
Math	FFB %				
	A %				
	M %				
	E %				
Writing	FFB %				
	A %				
	M %				
	E %				

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

FFB = Falls Far Below, A = Approaches the Standard, M = Meets the Standard, E = Exceeds the Standard

AIMS Grade 10		1999-2000	2000-2001	2001-2002	2002-2003
Reading	FFB %				
	A %				
	M %				
	E %				
Math	FFB %				
	A %				
	M %				
	E %				
Writing	FFB %				
	A %				
	M %				
	E %				

AIMS Grade 11		1999-2000	2000-2001	2001-2002	2002-2003
Reading	FFB %				
	A %				
	M %				
	E %				
Math	FFB %				
	A %				
	M %				
	E %				
Writing	FFB %				
	A %				
	M %				
	E %				

AIMS Grade 12		1999-2000	2000-2001	2001-2002	2002-2003
Reading	FFB %				
	A %				
	M %				
	E %				
Math	FFB %				
	A %				
	M %				
	E %				
Writing	FFB %				
	A %				
	M %				
	E %				

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

**AIMS Reading disaggregated by concept
Spring 2003 test administration**

Average points obtained / total points

Average points obtained / total points								
Reading Results by Concept	Phonetic Skills R-F1	Decoding Strategies R-F2	Comprehension Strategies R-F3	Identify Facts, Main Idea and Purpose R-F4	Literary Elements R-F5	Consumer Information R-F6	Directions R-F7	Total Reading % Meets and Exceeds
Grade 3								
	Decoding Strategies R-E1	Comprehension Strategies R-E2	Literary Analysis R-E3	Persuasive Texts R-E4	Directions R-E5		Total Reading % Meets and Exceeds	
Grade 5								
Grade 8								
	Reading Strategies R-P1	Literary Elements R-P2	Persuasive Techniques R-P3	Technical/ Organizational Information R-P4	Analyze Literature R-P5		Total Reading % Meets and Exceeds	
Grade 10								
11								
12								

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

**AIMS Mathematics disaggregated by concept
Spring 2003 test administration**

Average points obtained / total points

Math Results by Concept	Number Sense 1M	Data Analysis/ Probability 2M	Patterns, Algebra, & Functions 3M	Geometry 4M	Measurement/ Discrete Math 5M	Mathematic Structure/ Logic 6M	Total Math % Meets and Exceeds
Grade 3							
	Number Sense 1M	Data Analysis/ Probability 2M	Patterns, Algebra, & Functions 3M	Geometry 4M	Measurement/ Discrete Math 5M	Mathematic Structure/ Logic 6M	Total Math % Meets and Exceeds
Grade 5							
8							
	Number Sense 1M	Data Analysis/ Probability 2M	Patterns, Algebra, & Functions 3M	Geometry 4M	Measurement/ Discrete Math 5M	Mathematic Structure/ Logic 6M	Total Math % Meets and Exceeds
Grade 10							
11							
12							

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

**AIMS Writing disaggregated by concept
Spring 2003 test administration**

Average points obtained / total points

Writing Results by Concepts	Grammar/Mechanics W-F2	Narrative Writing W-F3	Informational Report W-F4	Multiple Sources W-F5	Personal Communication W-F6			Total Writing % Meets and Exceeds
Grade 3								
	Grammar/Mechanics W-E1	Narrative Writing W-E2	Report W-E5	Formal Communications W-E6	Research Skills W-E8			Total Writing % Meets and Exceeds
Grade 5								
	Grammar/Mechanics W-E1	Narrative Writing W-E2	Summary Writing W-E3	Expository Essay W-E4	Report W-E5	Formal Communications W-E6	Research Skills W-E8	Total Writing % Meets and Exceeds
Grade 8								
	Grammar/Mechanics W-P1	Persuasive Writing W-P2	Literary Analysis W-P3	Informational Report W-P4	Formal Communications W-P5	Narrative Writing W-P6		Total Writing % Meets and Exceeds
Grade 10								
11								
12								

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

AIMS Reading disaggregated by ethnicity
Spring 2003 test administration

READING	Asian/Pacific Islander	Black	Hispanic	Native American	White	Other
Grade 3						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 5						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 8						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 10						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 11						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 12						
Student Count #						
FFB%						
A%						
M%						
E%						

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

**AIMS Mathematics disaggregated by ethnicity
Spring 2003 test administration**

MATH	Asian/Pacific Islander	Black	Hispanic	Native American	White	Other
Grade 3						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 5						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 8						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 10						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 11						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 12						
Student Count #						
FFB%						
A%						
M%						
E%						

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

**AIMS Writing disaggregated by ethnicity
Spring 2003 test administration**

WRITING	Asian Pacific Islander	Black	Hispanic	Native American	White	Other
Grade 3						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 5						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 8						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 10						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 11						
Student Count #						
FFB%						
A%						
M%						
E%						
Grade 12						
Student Count #						
FFB%						
A%						
M%						
E%						

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

**AIMS Reading disaggregated by special populations:
Spring 2003 test administration**

READING	Free & Reduced Lunch (if available)	IDEA/ Special Ed	English Learners	Migrant	Homeless	Male	Female
Grade 3							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 5							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 8							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 10							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 11							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 12							
Student Count #							
FFB%							
A%							
M%							
E%							

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

**AIMS Mathematics disaggregated by special populations
Spring 2003 test administration**

MATH	Free & Reduced Lunch (if available)	IDEA/ Special Ed	English Learners	Migrant	Homeless	Male	Female
Grade 3							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 5							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 8							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 10							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 11							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 12							
Student Count #							
FFB%							
A%							
M%							
E%							

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

**AIMS Writing disaggregated by special populations:
Spring 2003 test administration**

WRITING	Free & Reduced Lunch (if available)	IDEA/ Special Ed	English Learners	Migrant	Homeless	Male	Female
Grade 3							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 5							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 8							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 10							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 11							
Student Count #							
FFB%							
A%							
M%							
E%							
Grade 12							
Student Count #							
FFB%							
A%							
M%							
E%							

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

Stanford 9 Reading Percentile Rank Scores

Grade	Spring 2000 PR	Spring 2001 PR	Spring 2002 PR	Spring 2003 PR
2				
3				
4				
5				
6				
7				
8				

MAP Reading One Year's Growth

Grade	Spring 2000 % OYG	Spring 2001 % OYG	Spring 2002 % OYG	Spring 2003 %OYG
2 to 3				
3 to 4				
4 to 5				
5 to 6				
6 to 7				
7 to 8				

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION A – ACHIEVEMENT DATA

Stanford 9 Math Percentile Rank Scores

Grade	Spring 2000 PR	Spring 2001 PR	Spring 2002 PR	Spring 2003 PR
2				
3				
4				
5				
6				
7				
8				

MAP Math One Year's Growth

Grade	Spring 2000 % OYG	Spring 2001 % OYG	Spring 2002 % OYG	Spring 2003 %OYG
2 to 3				
3 to 4				
4 to 5				
5 to 6				
6 to 7				
7 to 8				